March 22, 1991 LB 28, 154, 155, 156, 180, 185, 204, 560 634, 643, 687, 694, 701, 709 LR 62

SPEAKER BAACK: Is there discussion of the confirmation report? Seeing none, we will proceed to vote on the confirmation report as offered by Senator Rod Johnson. All those in favor vote aye, opposed vote no. Have you all voted? Record, Mr. Clerk.

CLERK: 29 ayes, 0 nays, Mr. President, on adoption of the confirmation report.

SPEAKER BAACK: The confirmation report of the Natural Resources Committee is adopted. While the Legislature is in session and capable of transacting business, I propose to sign and do sign LR 62. (See page 1235 of the Legislative Journal.) Items for the record, Mr. Clerk.

CLERK: Mr. President, your Committee on Education whose Chair is Senator Withem reports LB 701 to General File with committee amendments attached, signed by Senator Withem. Judiciary Committee reports LB 28 to General File, LB 560 General File, LB 643 General File, LB 180 General File with amendments, LB 694, General File with amendments; LB 154, indefinitely postponed; LB 155, indefinitely postponed; LB 156, LB 185, LB 634, LB 687, LB 709, those all reported indefinitely postponed. (See pages 1235-41 of the Legislative Journal.) That's all that I have, Mr. President.

SPEAKER BAACK: Thank you Mr. Clerk. We'll now proceed to Item 8 on the agenda which is Final Reading, and by our rules I will remind you that you are to now take your seats so we can proceed with Final Reading and all unauthorized personnel please leave the floor. We are going on to Final Reading. Please take your seats, colleagues, we are on Final Reading. Mr. Clerk, you may proceed. (LB 204)

CLERK: Mr. President, Senator Beutler, you had an amendment on the bill, Senator. I have a note you want to withdraw that amendment.

SPEAKER BAACK: It is withdrawn.

CLERK: Mr. President, Senator Smith would move to return the bill for specific amendment.

SPEAKER BAACK: Senator Smith, on your motion to return.

SENATOR SMITH: Thank you, Mr. Speaker, members of the